



IRVINE HIGH SCHOOL

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Notification of Annual Administration of the English Language Proficiency Assessments for California (ELPAC)

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Dear Parents/Guardians:

Each school year, state and federal laws require all California school districts to administer an annual English language assessment to students who have a background in a language other than English and are currently identified as English learners. The purpose of the *English Language Proficiency Assessments for California*, or ELPAC, is to assess and monitor the development of the students' English proficiency in the skill areas of Listening, Speaking, Reading, and Writing.

How the results are used:

The ELPAC is only one measure that teachers and school administrators use to make decisions about the classification of English Learners. It's important to note that to be reclassified to Fluent English Proficient (FEP), students must meet the minimum requirements determined by the State of California and the criteria established by the district. Students who are eligible for reclassification must meet all of the following qualifications:

1. Currently in grades 4 – 12
2. Previous English language assessment (CELDT) results indicate
 - a. an Overall score of Early Advanced (4) or Advanced (5) and
 - b. a score of Early Advanced (4) or Advanced (5) in the four skill areas - Listening, Speaking, Reading, and Writing
3. Results of the California standardized and/or local assessments indicating proficient levels of achievement in English Language Arts
4. Teachers have evaluated student academic performance and concur with the recommendation to reclassify
5. Parents or Legal Guardians concur with the recommendation to reclassify

The 2017-18 ELPAC Summative Assessment will be administered at the student's current school of attendance during the month of March. If you have any questions concerning your child's annual assessment, please contact Dr. Lauren Cohen-laurencohen@iusd.org

Thank you.